Fall, 1986   Instructor: S. Richmond
Tuesdays, 4:30 - 8:20   Location: MPX 7506

===

Calendar Description

Explorations of curriculum and processes of development with applications at different grade levels and in several subject areas. Prerequisite 60 hours of credit.

Objectives

1. To develop an understanding of the broad concerns of curriculum theory which serve to guide practical curriculum development.

2. To enable students to develop curricula for classroom use in chosen areas of interest.

Outline of Topics

The course will focus on the influence of the needs of the learner and society and perceptions of the aims of education and schooling on curriculum design. The problem of reconciling students' differing abilities, alternative models for currriculum planning, the selection of objectives and content--including a consideration of the cognitive and aesthetic components, the importance of language, appropriate sequencing and methods of teaching will be examined. Attention will be given to the evaluation of curriculum effectiveness and to the judging of the educational value of innovative ideas. Through-out, stress will be placed on the acquisition of the concepts necessary to guide critical questioning and sound practice.

Course Requirements

1. A paper involving the critical analysis of a curriculum concept,
   proposal or theoretical position (1500 words).   25%

2. Class presentation of a topic from the required readings   15%

3. Curriculum development project in the student's field of interest.   40%

4. Final examination.   20%

Required Texts

Hirst, Paul H. (1974) Knowledge and the curriculum. Routledge and
  Kegan Paul.
Lee, Victor and Zeldin, David (Eds.), (1982) Planning in the Curriculum.
  Hodder and Stoughton O.U.P.

<u>Texts on Library Reserve</u>   (Two-hour periods)

Barrow, Robin (1985) <u>Giving Teaching back to teachers.</u> Althouse Press:
   London, Ont. ISBN: 0-7108-0274-9

English, Fenwick W. (ed.), (1983) <u>Fundamental Curriculum Decisions.</u>
   Association for Supervision and Curriculum Development: Virginia.
   ISBN: 0-87120-117-8

Galton, Maurice (ed.), (1980) <u>Curriculum Change.</u> Leicester University Press.

Hooper, Richard (1971) <u>The Curriculum: Context, Design and Development.</u>
   Oliver and Boyd in association with Open University Press. ISBN: 0-05-002464-7.

Horton, Tim and Raggat, Peter (eds.) <u>Challenge and Change in the Curriculum.</u>
   Hodder and Stoughton, Open University: Kent. ISBN: 0-340-28774-8.

Tyler, Ralph (1949) <u>Basic Principles of Curriculum and Instruction.</u> University
   of Chicago Press: Chicago. ISBN: 0-226-82031-9